

TASK REPORT

ENGLISH DEPARTMENT

The task that our students were assigned for the academic year 2011-2012, as part of the Comenius Project "Sustainable Solutions", was the drawing up of the foundations for a *Sustainable School Project* as the first step to turn our highschool into a greener one.

The names and levels of the students who finally participated in the activity are the following: [Daniel Vázquez](#) 4º ESO C (4th year of Spanish Compulsory Secondary Education), [Natalia Cruz y María García](#) 4º ESO C, [Andrés Mendoza](#) 1º Bachillerato A (1st year of Spanish Non-Compulsory Upper Secondary Education), [Musáfira Tami](#) 1º Bachillerato A, [Anas Mohamed](#) 1º Bachillerato A and [Julia Fossati](#) 1º Bachillerato C.

To write down their project proposals our students followed a series of stages:

1. Study of other sustainable school projects which have already been implemented in different schools worldwide.
2. Observation of those ecological and non-ecological attitudes and actions carried out in our centre.
3. Collection of information about our highschool's current level of sustainability by interviewing several members of the management team.
4. Submission of their final project drafts in a digital format.
5. Presentation in the classroom.

It is important to point out that, as it was a task assigned to the students by the English Department, the projects had to be written in the English language.

In general, the conclusions reached by the students after the execution of the task were the following:

- Our highschool is more sustainable than what they initially thought before drawing up their project proposals.
- However, there is still a long way to go before our centre can be called an "environmentally-friendly highschool". At least we have started to walk in the right direction and, what is more, with a lot of enthusiasm.