

ENGLISH LANGUAGE DEPARTMENT

“Sustainable development”

The main **aim** of the activity was to get students involved in today's environmental problems so that they could find different ways of living healthily, happily, and with greater concern for the other inhabitants of this planet, and for their descendants.

Students in 4^oA developed different activities in class which will probably engage, challenge, and inspire them to create a positive and sustainable future.

The students who participated in the Project were:

[Inyud Mohamed and Nieves Sánchez](#), Erik Cepero, Ibrahim Aghziel, [Cecilia Hernández and Patricia Rodas](#), Hallar Fatah, Mohamed Laarbi Ahmed, [María Luque and Wissal Farhan](#), [Hallar Ahmed, Sumaya Nasiri and Sara San Juan](#), Sergio Román, and [Baddri-Din Mohamed](#).

The activity was divided into three sessions:

In the first session and as a **warming-up activity**, students read a text called “The Environment”, which showed how young people from different countries cared about the future of our planet. In this environment worksheet, students took a multiple choice quiz to find out how environmentally friendly they were, and they completed activities related to the environment. First of all, they had to answer some oral questions by looking at the pictures, such as “What are the people doing to help the environment?” or “Why are the labels on the bin?”. After reading and solving possible problems about vocabulary, students answered several written questions and we finished that session with an oral whole-class discussion: “Do you recycle as the people in the pictures?”, “What can you do at school and at home to keep our planet clean?”, etc.

Once the students were presented with the topic to learn, they formed groups of two or three, or even some decided to work individually in order to prepare an oral presentation, which was **the main activity**. Therefore, the second session was devoted to the search of information in different sources: the school library, the Internet, newspapers and magazines, etc. The teacher acted as a mediator in case students found problems and difficulties. After that, they had to continue the Project at home.

The third and last session consisted of the oral presentations in class, some of them presented via PowerPoint or using visual support. Students talked about different environmental issues: types of pollution + definitions, possible solutions to the main environmental problems we face today, the importance of recycling and how to do it, the different ways we can help make our planet greener, etc.

In general terms, students were very interested in the activity and all of them agreed in the fact that we should take positive actions to conserve the environment. It is in our hands to save the world and it starts with us – here and now!