

ENGLISH LANGUAGE DEPARTMENT

SUSTAINABLE SOLUTIONS

When the activity was designed, two **objectives** were in our mind.

- First of all, to make students become aware of their sustainable habits as well as positive and negative effects of their actions for environment regarding different aspects of their lives such as: transport, energy, buying stuff, fun and environment.
- To encourage sustainable actions and to stamp non-sustainable ones out of our students' daily lives.

Twenty-one students of the level of 1° ESO, belonging to the **groups B and D**, worked on this activity.

The **development of the activity** took place in two sessions:

- On the first session, there was a warming-up activity. Some vocabulary and phrases related to environment and sustainability were presented. Our main goal was students to become familiar with those terms which would be part of the activity on the following session. Terms and expressions as for example: 'pollution', 'environment', 'take care of the planet', 'endangered animals', 'eco-friendly vehicles', 'recycling' and 'ecological footprint' are some of them.
- On the second session, students worked in pairs. They answered a quiz about sustainable life habits. Its title was: '[Is your lifestyle planet-friendly?](#)' Questions provoked a brief debate between them over 'the most sustainable answer' among the five options presented for each question. After the quiz, all students checked their answers guided by the teacher and became involved in a general discussion about positive and negative effects of daily habits.

As a **conclusion** and concerning **students' attitude**, these were very participative, involving themselves in questions and answers, expressing their opinions, showing their interest and proposing better alternative answers for improving our planet conditions.

Students are very young, most of them are just twelve, but they have shown their high sustainable conscience. They are the sustainable present and future who must reverse the trend and conserve the environment.